



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bruce M Whittier Middle School

SAU: RSU 16

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2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	129	100	64	64	66	7	57	26	9	124	5	0
	2011-2012	126	126	100	67	67	70	7	60	22	11	122	4	0
Female	2010-2011	59	59	100	73	73	73	15	58	20	7			
	2011-2012	72	72	100	72	72	75	13	60	22	6			
Male	2010-2011	70	70	100	57	57	59	<1	57	31	11			
	2011-2012	54	54	100	59	59	65	<1	59	22	19			
Caucasian/White	2010-2011	127	127	100	64	64	67	7	57	27	9			
	2011-2012	123	123	100	67	67	71	7	60	22	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	58	58	100	53	53	52	<1	53	31	16			
	2011-2012	66	66	100	64	64	59	5	59	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	28	28	25	<1	28	44	28			
	2011-2012	25	25	100	24	24	30	4	20	32	44			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	135	100	69	68	72	13	56	28	3	134	1	0
	2011-2012	127	125	98	78	78	77	20	58	18	3	120	5	0
Female	2010-2011	71	71	100	73	73	78	25	48	25	1			
	2011-2012	58	57	98	82	82	83	28	54	16	2			
Male	2010-2011	64	64	100	64	63	68	<1	64	31	5			
	2011-2012	69	68	99	75	75	71	13	62	21	4			
Caucasian/White	2010-2011	135	135	100	69	68	73	13	56	28	3			
	2011-2012	125	123	98	78	78	78	20	58	19	3			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	43	43	100	51	51	61	5	47	44	5			
	2011-2012	59	58	98	74	74	66	10	64	19	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	6	6	32	<1	6	69	25			
	2011-2012	22	21	95	48	48	38	14	33	38	14			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	128	99	65	65	58	17	48	22	13	123	5
	2011-2012	126	126	100	45	45	61	10	35	29	25	122	4
Female	2010-2011	59	59	100	69	69	59	20	49	17	14		
	2011-2012	72	72	100	40	40	60	7	33	32	28		
Male	2010-2011	70	69	99	61	61	58	14	46	26	13		
	2011-2012	54	54	100	52	52	61	15	37	26	22		
Caucasian/White	2010-2011	127	126	99	64	64	60	17	48	22	13		
	2011-2012	123	123	100	46	46	62	11	35	29	25		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	58	58	100	55	55	44	12	43	26	19		
	2011-2012	66	66	100	41	41	47	9	32	32	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	29	29	22	<1	29	29	41		
	2011-2012	25	25	100	12	12	25	<1	12	40	48		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	135	100	62	62	59	16	47	20	18	135	0
	2011-2012	127	125	98	72	72	60	28	44	17	11	120	5
Female	2010-2011	71	71	100	66	66	58	17	49	17	17		
	2011-2012	58	57	98	74	74	62	32	42	19	7		
Male	2010-2011	64	64	100	58	57	60	14	44	23	19		
	2011-2012	69	68	99	71	71	58	25	46	15	15		
Caucasian/White	2010-2011	135	135	100	62	62	60	16	47	20	18		
	2011-2012	125	123	98	72	72	61	27	45	17	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	43	43	100	53	53	44	7	47	26	21		
	2011-2012	59	58	98	66	66	45	21	45	21	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	13	12	22	<1	13	13	75		
	2011-2012	22	21	95	43	43	21	24	19	10	48		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100	80	80	71	21	59	15	5	135	1
	2011-2012	131	129	98	74	74	72	28	46	23	3	127	2
Female	2010-2011	71	71	100	73	73	69	21	52	18	8		
	2011-2012	59	58	98	67	67	70	26	41	29	3		
Male	2010-2011	65	65	100	88	86	73	22	66	11	2		
	2011-2012	72	71	99	79	79	74	30	49	18	3		
Caucasian/White	2010-2011	136	136	100	80	80	72	21	59	15	5		
	2011-2012	129	127	98	73	73	73	28	46	24	3		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	52	52	100	73	73	60	13	60	19	8		
	2011-2012	56	55	98	67	67	60	22	45	27	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	19	19	100	42	40	41	11	32	21	37		
	2011-2012	22	21	95	43	43	41	19	24	38	19		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	78	E: 68 M: 74	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	74	E: 65 M: 60	E: 65 M: 62	100	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	78	E: 69 M: 74	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	73	E: 66 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	73	E: 59 M: 67	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	69	E: 56 M: 53	E: 52 M: 48			
Students with Disabilities	98	E: 100 M: 99	E: 98 M: 98	*	E: 26 M: 42	E: 34 M: 34	98	E: 100 M: 99	E: 98 M: 98	*	E: 32 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: RSU 16



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	4	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.9

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.